

SUSD

**EXPANDED LEARNING
OPPORTUNITIES PROGRAMS
(ELOP)**



YOUR EMPLOYER

YOU WORK FOR SUSD

You are hired to perform your job duties for this organizations to help reach the overarching goals. In this case student acadmeic achievement ,safety, and social and emotional wellnes, increase in attendance, connectedness, and decrease in expsulions. You recieve compensation for the work performed.

YOUR UNION

CSEA318 IS YOUR BARGAINING UNIT

Your union reqpresentatives negotiate various conditions of employment for your job (i.e safe workplace, benefits, hours, leave, health, and to help solve worksplace problems.



HOW WE WORK TOGETHER

The Superintendent, HR, ELOP Administrator, and CSEA bargaining team will discuss your needs negotiate, and aim to come up with an agreement. Working to provide a safe place for our students, and all SUSD staff is a must, with our students as priority.





Where we started

STEP Up K-8TH

The After School Education and Safety (ASES) program is the result of the 2002 voter-approved initiative, Proposition 49. This proposition amended California Education Code (EC) Section 8482 to expand and rename the former Before and After School Learning and Safe Neighborhood Partnerships Program. The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in transitional kindergarten through ninth grade.





Where we are now

ELOP TK-6th

The Expanded Learning Opportunities Program (ELOP) was established beginning in fiscal year 2021–22 by Assembly Bill (AB) 130, Chapter 44, Statutes of 2021.

The purpose of these funds is for school districts to provide out of school enrichment programs for grades kindergarten through sixth grade (TK/K-6) and as described in California Education Code Section 46120. These safe and learning enrichment programs should be offered to all students and given the opportunity to attend ***before school, after school, intersession, and summer programs***. Student enrollment is based on staffing.





The Merge- TK-8th

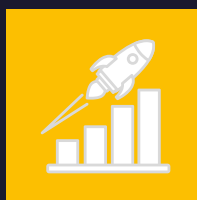
California Department of Education (CDE), recognizes that both programs have merged as one, Expanded Learning Opportunities Program (ELOP). ELOP is now a more comprehensive program and has added 30 non-instructional days of programming to the school year for our SUSD students. ELOP provides programming for before school, after-school, intersession, and summer programs. We are able to offer a safe place that administers more mental health, health, and social emotional wellness to our students. In addition to providing academic support and tutoring to our students, ELOP will continue to work with our community based partners to incorporate sports, intramurals, field trips, the arts, financial literacy, and overall robust enrichment programming .



Superintendent Vision



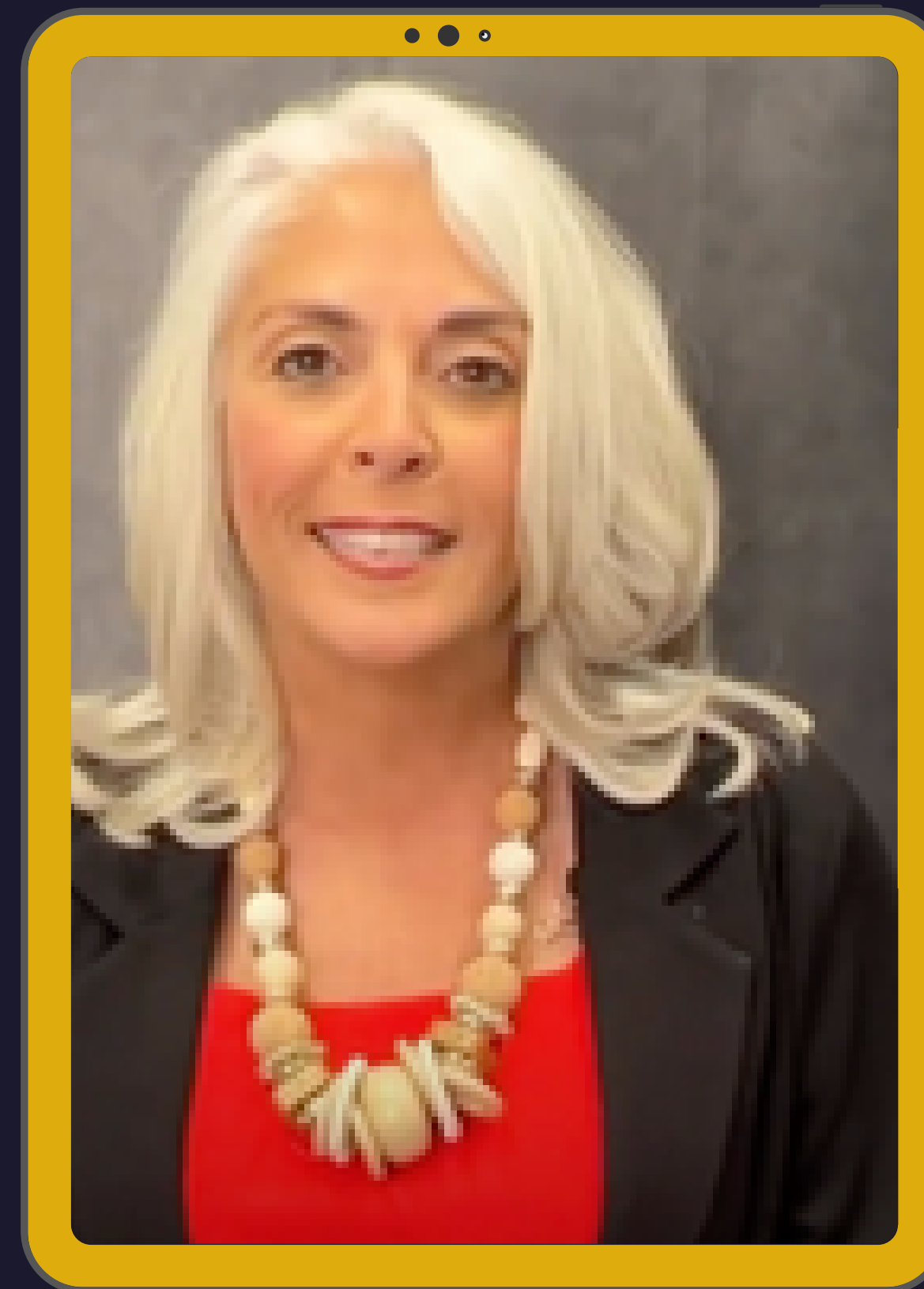
**Decrease Student/Employee
Chronic Absenteeism by 10%**



**Decrease suspensions by 1000 students
(5,294 – 2021–22 ; 3,651 2019–20)**



**Increase school connectedness by
10% (PLUS Data)**



Relationships, Relationships, Relationships

TUTORING & INTERVENTIONS



Providing direct instruction
to small groups



i--Ready &
Independent learning



Reading & Math
intervention

SOCIAL EMOTIONAL AWARENESS



Student Counseling & Mental health support



Problem solving- real world problems w/ peers



Managing emotions



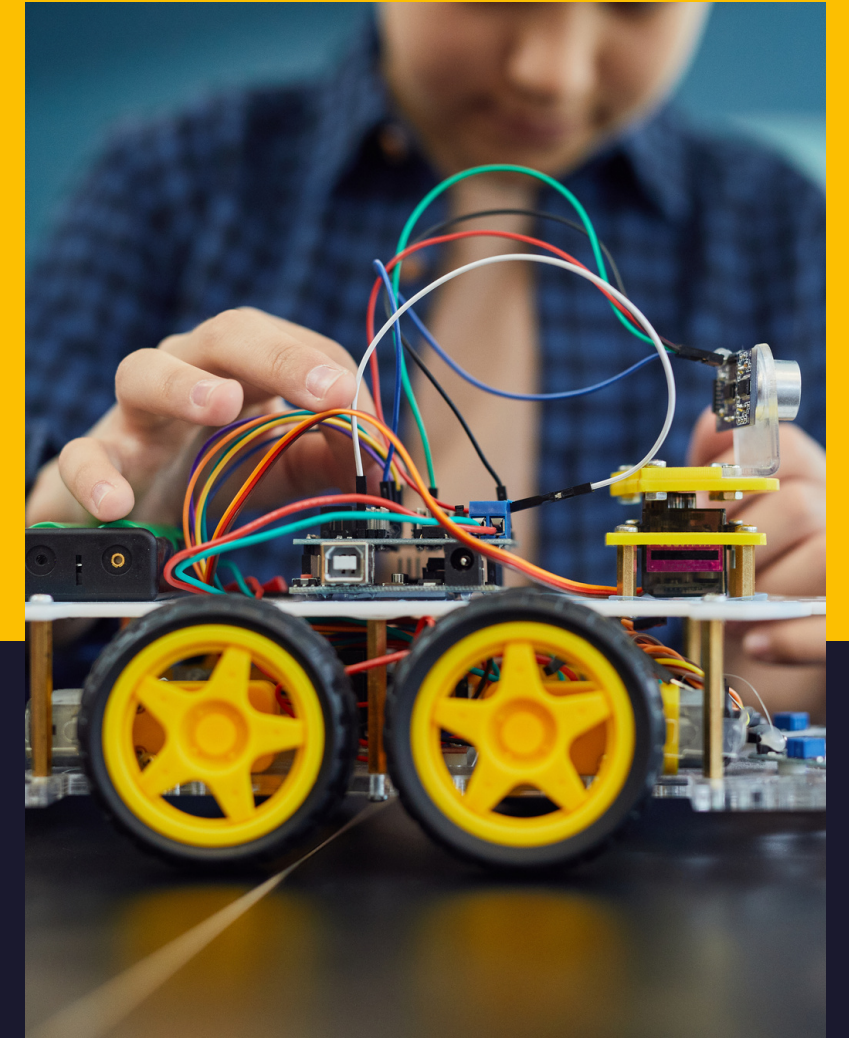
Gaming



Fine arts



Playing sports



Science &
Engineering

ENRICHING OUR STUDENTS LIVES

In The Works



Intramurals



Field Trips



Family and Community Events



Enrichment/Academic Project Base Curriculum



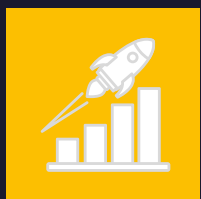
What's needed for Quality Programs



Space and classrooms for all staff and students (safety and conducive for learning & connecting)



Ongoing collaboration regarding students and program needs (school day to after school alignment–i.e., safety drills)



Continual Quality Improvement – reassess your program with your site team (Positive school wide climate)

ELOP FAQ's?

Do Administrator or teachers have to work during these programs?

No. The minimum requirement is a paraprofessional. (i.e., program facilitator & staff)

Can students from non-operating SUSD sites attend hosting day camp sites?

*Yes. SUSD and vetted transportation will be provided for those students.

*ELOP requires that all students K-6th, district-wide are offered and provided access to operating programs (Foster, Homeless and EL are priority)

Who will open, close, and clean the programs?

We collaborate with facilities and custodial management to ensure sites are staffed

Will students receive meals during this time?

We collaborate with food services to ensure students have breakfast, lunch and snack

What is the process for choosing sites?

We will meet with administrators in cohorts to plan site rotations.

OVERALL STUDENT & PROGRAM STAFF SUPPORT

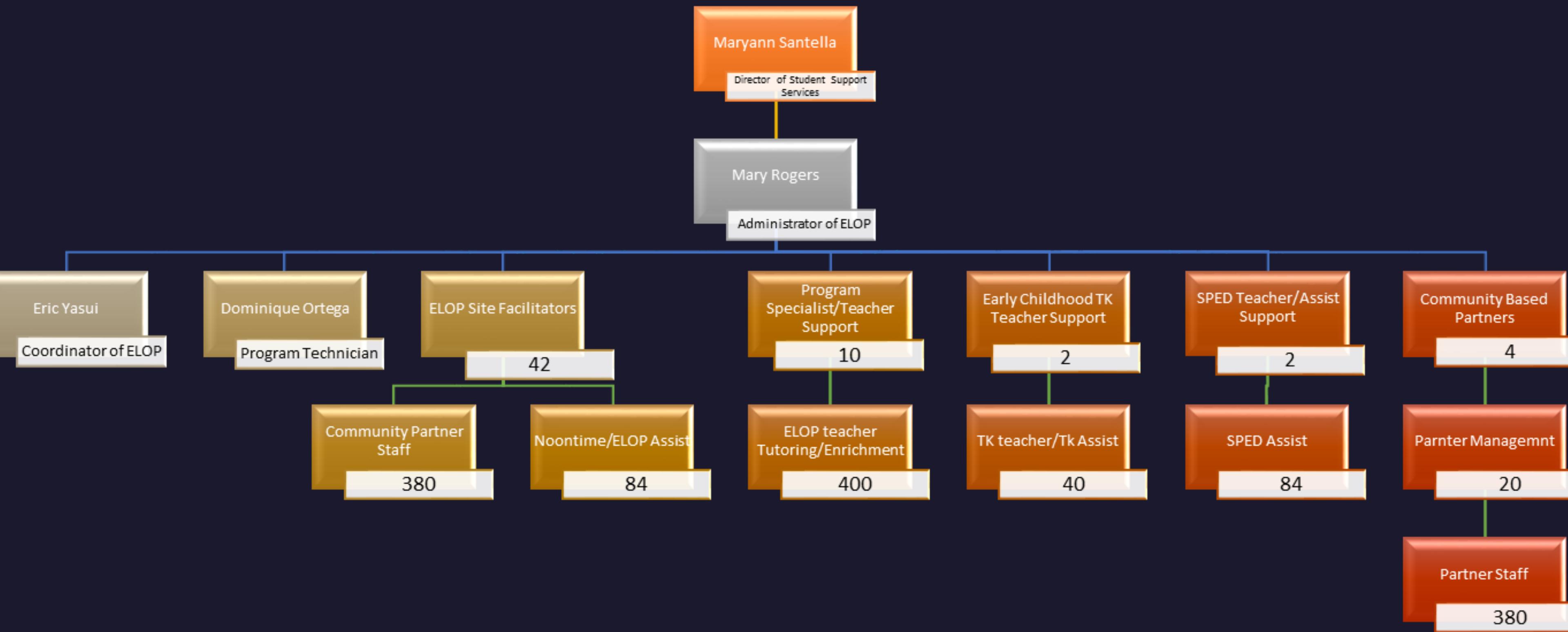
- **Site Program Facilitator**
- **Teachers (tutoring/enrichment)**
- **EL Teachers (tutoring/enrichment)**
- **Community Partner Staff
(enrichment/hmwk help)**
- **Pre-school Teachers/Assist**
- **Special Ed Assist**
- **School Counselors**
- **Mental Health Specialist**
- **School Nurses**

@ 42
SITES

ALL HANDS ON DECK

Expanded learning programs are robust and should be properly staffed to ensure all students who would like to attend could attend. The overall objective is to develop the whole child by providing social and emotional development, enrichment and academic support every day.



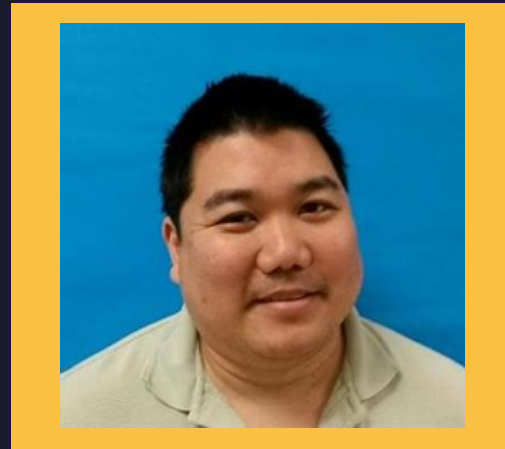


Current

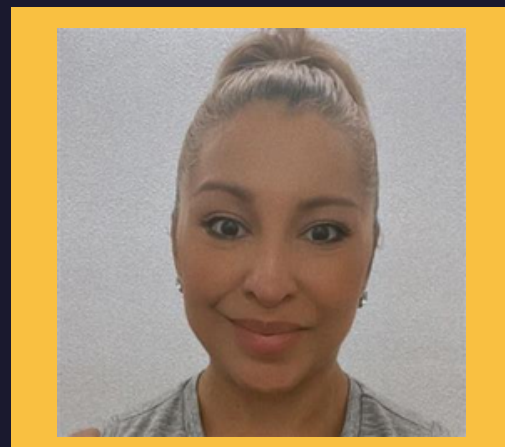
Program Support



Administrator of ELOP
-Mary Rogers



Coordinator of ELOP
-Eric Yasui



Program Technician
-Dominique Ortega



ALL HANDS ON DECK!!!



209-933-9130 ext. 2615

Mary Rogers- Admin of ELOP

maryrogers@stocktonusd.net

The background features a dark blue gradient with decorative elements in the corners. The top-left and bottom-right corners contain a pattern of parallel diagonal lines in shades of pink and light blue. The top-right and bottom-left corners contain a pattern of parallel diagonal lines in shades of light blue and pink. The central text is white and reads "ELOP Program Requiriments".

ELOP Program Requiriments



Program Leadership

Program Facilitators

- Responsible to implement Program requirements and District expectations while following your school sites desired structure, systems, and routines.
- You work with the other leadership positions at your site to ensure your after school program and students are supported and successful



PROGRAM REQUIREMENTS

- We are responsible and expected to implement and follow our program plan that was submitted to the State, CDE.
- Every other year, we are on the list for Federal Program Monitoring (FPM) State Audit performed both online and in-person. Are we in compliance and are we following our plan?

Attendance

- ASES- Each site must meet 85% of your attendance target which is 111 students = 95 students min. attending daily (6 staff= 120)
- ELOP- intended to increase student attendance by as many staff as you have.

Schedules

- Meals
- Academics- Teacher/Staff led
- Enrichment - Teacher/Staff led
- Physical Fitness
- (Current, posted, & on person)

Program Reports

- Parent Sign-outs
- Staff hourly reports/Latepickts
- Snack Attendance
- Visitation
- Volunteer

Program Policies

- Attendance
- Sign-out
- Early Release
- Late picku-p
- Homework
- Behavior

DISTRICT EXPECTATIONS

Employed to oversee and coordinate and ensure ELOP programs are in Compliance.

Help align school day with ELOP = continuity for students

School-site Alignment

- Admin
- Teachers
- Counselors
- Mental health clinicians
- Secretaries
- Food services
- Nurses
- Noonday
- Custodians

Positive Frameworks

- PBIS/CHAMPS
- STOIC
- Care teams
 - Attendance
 - IEPs (Individual Education Plans)
 - BIPS (Behavior Individual Plans)
- School site council
- Monthly staff meetings

Student Enrollment

- TK-8th
- 1:20 ratio's (all grades)
- Google system
- Procure is our web-based attendance system

Safety & Emergency Plan

- Work with Site Admin to ensure ELOP safety procedures, expectations, are drills are aligned with school day and are happening



QUALITY STANDARDS

- Continuous Program Improvement Process
 - Including site leadership, staff, students, site staff, families, etc.
- Observation, Data collection, Evaluation, Action plan,
- Reassess, Evidence of progress





Next Steps

With your Administrators:

- Schedule recurring meetings for school day to after school alignment
- Discuss student behaviors, program needs, student enrollment
- Complete safety plans
- Work with Nurses and Admin for COVID-19 related issues
 - PPE, Mask, and hand sanitizers are provided by school sites
- Decide Space usage
- Confirm Work and lunch hours
- Facilitator meetings and/or trainings are scheduled monthly (would you like to be kept aware)- Your facilitator can forward you the calendar invite.

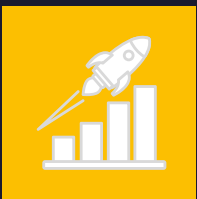
What's to come?



PLCs, Committees, New and seasoned facilitator development, workshops, conferences



Intersession-
Day Camps 3/13-3/16 @ rotating sites



Summer ASP: June 1st-June 30th

